

Specific Areas of Development

Plans apply to both indoors and outdoors

Mathematical Development

- * Match the number of family members on the number line
- * Use fingers to represent the number of pets we may have
- * Look at door numbers + numbers in the environment
- * Using shapes (pre-cut or bricks) to make a house/plat etc
- * Use a weight chart to measure our height and compare this each term.
- * A chart of shoe sizes/foot prints
- * Use fingers/number lines to identify their age.

Understanding the World

- * Do we know where we live?
- * When is my birthday? and talk about what they did to celebrate it.
- * Discuss what we are made of! Looking at skeletons, x-rays etc.
- * Where have we been on holiday and who went with us?
- * Use the visual timetable to see the sequence of events and what's next
- * Smellay pots - coffee, perfumes, ginger etc

Literacy Development

- * Discuss our senses using 'My five senses' rhyming song.
- * Trace numbers 1-5/their age/door number
- * Recognising their name by tracing/magnetic letters
- * Read stories such as Zazai's baby brother, Topsy + Tim go swimming/dentist/hospital
- * Make up nonsense rhyming strings
- * Clap out names
- * Phonic songs S, a, t, l, P, N

Expressive Art & Design

- * Make self portraits
- * Make a collage of our favourite colours
- * Create a mojin face pizza!
- * How would we move to different music ie fast/slow
- * Food prints
- * Parachute games for children to work together
- * Make listening ears and go for a listening walk

Learning Groups - Interest to Be Introduced

All about me

Date from Sept to Nov

Prime Areas of Development

Plans apply to both indoors and outdoors

Communication & Language Development

- * Talk about who lives with us and what kind of building we live in.
- * Use Simon says game to follow instructions and identify body parts.
- * Introduce new words = favourite, skeleton and calf, elbow, shoulder
- * Introduce circle time bear legs and the circle time promise
- * Discuss what clothes we wear in what weather.

Personal, Social & Emotional Development

- * Who are our friends? and who we like to play with?
- * Using the feelings board - How do we feel? why? and how can we feel better?
- * Practise facial expressions using mirrors (happy, sad, angry, scared)
- * Turn taking games ie lefts/rights
- * Turn taking games ie lefts/rights / each others hand on the balance beam
- * Why exercise is good for us?
- * Food tasting to examine our likes/dislikes
- * Encourage children to say 'I am good at...'

Physical Development

- * Discuss personal hygiene and why its important? washing hands, cleaning teeth (Smileys brushing song)
- * Drawing my family - encouraging tripod grip
- * Looking at the effects of activity on your body.
- * Introduce toileting using props and stories
- * Washing dais in the water through
- * Explore different ways of moving using an obstacle course
- * Practise hand washing - use sudacrem to show missed bits/areas by soap

Festivals/celebrations = Diwali 30th Oct